



Participant Report Form - KA1 – Learning Mobility of Individuals – Mobility of staff in school education

Fields marked with * are mandatory.

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1 Purpose of the Participant Report

This final report on your mobility experience will provide the EU's Erasmus+ programme with valuable information which will benefit both future participants and contribute to the continued improvement of the programme. We are grateful for your co-operation in filling out the questionnaire.

All personal data mentioned in this form will be processed in accordance with Regulation (EC) No 45 /2001 of the European Parliament and of the Council of 18 December 2000 on the protection of individuals with regard to the processing of personal data by the European Union institutions and bodies and on the free movement of such data. This report, once submitted, will be accessible to the coordinating organisation, the National Agencies of the Erasmus+ Programme and the European Commission. More details in [Specific Privacy statement](#).

2 Identification of the Participant and General Information

*2.1 First and last name

See section "Publication and Usage Rights of the Information and of the Email Address" at the end of this questionnaire concerning usage of the personal information.

Oana Nita

2.2 Mobility start date

The date on which your mobility activity started, provided for information only. Should this date be incorrect, please contact the person responsible for management of your mobility to correct this date.

04/12/2017

2.3 Mobility end date

The date on which your mobility activity ended, provided for information only. Should this date be incorrect, please contact the person responsible for management of your mobility to correct this date.

*** 2.4 Email address, where I can be contacted in the future**

See section "Publication and Usage Rights of the Information and of the Email Address" at the end of this questionnaire concerning usage of the personal information.

oana_neacsu1985@yahoo.com

*** 2.5 Was this your first staff mobility period financed by the Erasmus+ or Lifelong Learning Programmes?**

- Yes
- No

*** 2.7 Did you sign a mobility agreement with your institution before the mobility?**

- Yes
- No

*** 2.8 What type of activity did you carry out?**

- Teaching/training assignment
- Participation in a structured course
- Participation in a training event (e.g. conference)
- Job-shadowing/observation period

*** 2.9 Please briefly describe your activities abroad**

Mention, for example, events or courses you have taken part in and the main topics that you have worked with during your stay.

Cursul la care am participat, denumit "Formation pour professeurs de français", a fost foarte bine structurat și organizat, având ca obiective principale dezvoltarea competențelor lingvistice, diversificarea metodelor de predare-învățare-evaluare și schimbul de bune practici. Au fost desfășurate următoarele tipuri de activități:

1) Activități de grup, în care s-a insistat pe reactualizarea unor teme gramaticale cu dificultate ridicată (le subjonctif, la phrase concessive), pe comunicarea în limba franceză între participanți și cu formatorul, pe înțelegerea unor documente scrise și audio pe diverse teme de actualitate (precum lectura, fenomenul de globalizare, sistemul de învățământ în alte țări etc), toate aceste subiecte fiind ulterior dezbătute și exemplificate cu situații concrete întâlnite în țările participanților la curs (Germania, Elveția, Norvegia, Columbia, România).

2) Ateliere pedagogice care au avut următoarele teme:

- Activitățile ludice în timpul orelor de limba franceză;
- Gestionarea diferențelor dintre elevi;
- Aplicarea perspectivei acționale în învățarea unei limbi străine.

În cadrul acestor ateliere de lucru a fost îmbinată partea teoretică a temelor abordate (cum se poate aplica un joc didactic, cum se corelează obiectivele lecției cu activitatea ludică, avantaje și limite ale jocurilor didactice, tipuri de jocuri pentru diverse subiecte gramaticale; ce înseamnă diferențele între elevi și cum pot fi estompate; ce este perspectiva acțională și cum poate fi aplicată) cu partea practică (au fost concepute și dezbătute 3 proiecte didactice care au vizat: utilizarea activităților ludice, lucrul diferențiat cu elevii și aplicarea perspectivei acționale). În timpul acestor ateliere pedagogice au fost prezentate diverse tipuri de jocuri didactice ("Jeu de l'oie", "Le jeu des sept familles", "Tic-Tac Boum", "Bingo" etc), modalități de aplicare a perspectivei acționale (proiecte de grup ancorate în viața reală, afișe, jocuri de rol, deghizări tematice etc), insistându-se în permanență pe schimbul de bune practici. La toate activitățile au fost oferite suporturi de curs sau materiale și o sitografie pentru temele dezbătute care să ne ajute în procesul didactic.

3) Activități culturale: vizite culturale în orașul Lyon, cursanții fiind însoțiți de ghid turistic (3 vizite care au avut ca obiective: descoperirea zonelor importante ale orașului, observarea modului de pregătire a mării sărbători culturale din Lyon "La Fête des Lumières" și descoperirea gastronomiei lioneze prin vizitarea halelor lui Paul Bocuse (cunoscut ca "tatăl gastronomiei franceze"). Am participat și la o degustare de uleiuri de măsline, organizată de un specialist, în cadrul căreia am aflat informații utile despre procesul de obținere a uleiurilor de măsline și avantajele acestora.

Toate activitățile derulate pe parcursul celor cinci zile de formare pot fi adaptate și aplicate în cadrul orelor de limba franceză, acestea devenind, cu siguranță, mai atractive și interesante pentru elevi.

A fost un curs plăcut, antrenant, foarte util, care a răspuns atât nevoilor mele de formare (dezvoltarea competențelor lingvistice, diversificarea metodelor de predare-învățare-evaluare și schimbul de bune practici), cât și nevoilor instituției din care provin (cadre didactice mai bine pregătite profesional, capabile să inoveze, să diversifice procesul de învățare astfel încât școala să devină un mediu plăcut și atractiv, în care elevii să vină constant și din plăcere, diminuându-se astfel nivelul de abandon și absenteism școlar și îmbunătățindu-se rezultatele școlare).

* 2.10 Was your activity linked to the needs and objectives of your home organisation?

- Yes, well linked
 Yes, but not well linked
 No
 I don't know

* 2.11 What were your main motivations for doing a mobility period abroad?

Multiple answers are possible.

- To learn from good practice abroad

- To experiment and develop new learning practices and teaching methods
- To gain practical skills relevant for my current job and professional development
- To reinforce or extend my professional network
- To share my own knowledge and skills with learners and/or other persons
- To reinforce the cooperation with a partner institution/organisation
- To build cooperation with players in the labour market
- To create spin-off effects for the launch or development of new educational activities
- To increase my social, linguistic and/or cultural competences
- To increase my job satisfaction
- To make new contacts
- To increase my employment and career opportunities
- Other

3 Achievements and Impact

3.1 By participating in this Erasmus+ activity I believe I have developed the following competences:

	Strongly agree	Rather agree	Neither agree nor disagree	Rather disagree	Strongly disagree
* Competences in mathematics, science and technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
* Digital competence	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Learning to learn	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Social and civic competences	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Sense of initiative and entrepreneurship	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Cultural awareness and expression	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*3.2 What was the main language used during your mobility activity?

French

*3.4 Do you feel you have improved your skills in this language during your stay abroad?

- Yes
- No, I was already fluent
- No

*3.5 I have followed a language course/training in the main language before or during the activity.

- Yes
- No

3.6 As a consequence of my mobility period abroad, I have...

	Strongly agree	Rather agree	Neither agree nor disagree	Rather disagree	Strongly disagree
* Improved my career and employment opportunities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Become more motivated to carry on developing my professional skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Learned from good practice abroad	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Gained practical skills relevant for my current job and professional development	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Improved my knowledge of the subject I am teaching and/or my professional field	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Shared my own knowledge and skills with learners and peers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Been able to experiment and develop new learning practices and teaching methods	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Built up new contacts/expand my professional network	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Improved my knowledge of education systems in other countries	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Improved my awareness of methods for assessing and giving credit for skills or competences acquired in formal and informal learning context	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Become better aware of European funding mechanisms for projects in my field of education and training	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3.7 Thanks to this mobility activity, I have also improved my:

	Strongly agree	Rather agree	Neither agree nor disagree	Rather disagree	Strongly disagree
* Analytical skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Practical skills (e.g. planning and organising, project management, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Organisational/management /leadership skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Teamwork abilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Emotional skills (e.g. having more self-confidence, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3.8 I believe my participation in Erasmus+ had or will have the following impact on my sending institution:

	Strongly agree	Rather agree	Neither agree nor disagree	Rather disagree	Strongly disagree
* Creating opportunities for me to share the knowledge acquired through my mobility activity with colleagues	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Using new teaching/training methods, approaches and good practices at my sending institution	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Introduction of new subjects or curricula at my sending institution	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Creating opportunities for the launch or development of new educational activities such as curriculum development, development of joint courses or modules, academic networks, etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Reinforcing a positive attitude of my sending institution towards sending more staff on teaching assignments, job shadowing or training abroad	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Improving the organisation and management at my sending institution	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Strengthening the cooperation with the partner organisations in this project	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Strengthening my sending institution's efforts to internationalise its activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Strengthening my sending institution's cooperation with players in the labour market	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
* Strengthening my sending institution's cooperation with players in the civil society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
* Starting or joining new European /international projects	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4 Certification and Formal Recognition

* 4.1 Have you received formal recognition for satisfactorily completed activities of the programme (for example a certificate, diploma etc.)?

- Yes
- No

4.2 What type of certification did you receive?

- Course Specific Certificate
- Europass Mobility Document
- Recognition by home institution
- Recognition at national level
- Recognition at regional level
- Attendance certificate by host institution
- Work certificate
- Other

* 4.4 In what way will your mobility be acknowledged by your sending institution?

Multiple answers are possible.

- Informal recognition by the management
- Being assigned new roles or responsibilities
- Salary increase or bonus
- Other
- Not recognised at all

5 Conclusions

* 5.1 How satisfied are you with your Erasmus+ mobility experience in general?

- Very satisfied
- Rather satisfied
- Neither satisfied nor dissatisfied
- Rather dissatisfied
- Very dissatisfied

Reminder: If you have participated in a course that you had found in the School Education Gateway please do not forget to give your rating for the course at the website: http://www.schooleducationgateway.eu/en/pub/teacher_academy/catalogue.cfm

* 5.2 Would you like to participate in other Erasmus+ activities in the future?

- Yes
- No

* 5.3 Would you recommend this experience to a colleague?

- Yes
- No

* 5.4 How do you plan to share your experience?

Multiple answers are possible.

- With a written report
- At staff meeting(s)
- At conference(s)
- At workshop(s) with colleagues
- In the media
- Other
- No plans to share

5.5 If you wish, please give any additional information, observations, comments or recommendations that may be useful for future projects as well as to the National Agency or the European Commission.

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6 Publication and Usage Rights of the Information and of the Email Address

*6.1 I'm willing to help staff and students based on my on Erasmus+ experience. They can contact me at my email address.

- Yes
- No

*6.2 I agree that (parts of) this report can be published and made available to the general public.

- Yes, with my name and email address
- Yes, but anonymised (no name, no email address)
- No

*6.3 I agree that my email address will be used later to contact me for further studies related to the content of this final report or regarding the Erasmus+ programme or EU issues.

- Yes
- No

Did you know that in 2017 we celebrate 30 years of Erasmus+? Join us at <http://ec.europa.eu/erasmus30> and get involved!



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EC.EUROPA.EU/ERASMUS30



Contact

http://ec.europa.eu/programmes/erasmus-plus/contact_en
